

**REPLICATING THE UN
MULTI-COUNTRY STUDY
ON MEN AND VIOLENCE:
UNDERSTANDING WHY
SOME MEN USE VIOLENCE
AGAINST WOMEN AND HOW
WE CAN PREVENT IT**

**End of Qualitative
Fieldwork Report
Template**

**PARTNERS FOR PREVENTION: A UNDP, UNFPA, UN WOMEN AND UNV REGIONAL JOINT PROGRAMME FOR GENDER-BASED VIOLENCE
PREVENTION IN ASIA AND THE PACIFIC
WWW.PARTNERS4PREVENTION.ORG**

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This End of Qualitative Fieldwork Report Template was produced Stephanie Miedema and Emma Fulu, both with Partners for Prevention in Thailand.

NOTE: To be prepared by the research team, with input from supervisors, interviewers and other relevant team members.

RESEARCH CAPACITY BUILDING

Experiences: What previous experience did the members of the research team have with research on gender, violence and masculinities? Did your opinions/knowledge of gender and violence against women change during the course of the research project? If so, please describe. Have there been any changes in your life (such as increased gender awareness) after having been involved in this research? Please discuss why and how these may have occurred.

Suggestions: Do you think that the research training workshops were useful? Do you have any suggestions/lessons learned on how to improve the ability to research masculinities violence against women or life histories?

FIELD WORK

Experiences: Did anything during the fieldwork experience challenge or surprise you? Did you share these reflections with the other members of the research team?

Ethics: In your experience, what are some of the ethical challenges that researchers face when interviewing perpetrators of violence? What, if any, issues arose or incidents occurred during the fieldwork that posed ethical challenges to the research project? How were these dealt with?

INTERNAL PROCESS AND PEER GROUP

Experiences: In your opinion, what is the importance of research on masculinities and violence against women? What was your experience with the research process (including the development of a conceptual framework, preparing the guided questionnaires, conducting the interviews and completing the life history analyses)? What were the most challenging components of the research process? What were the most useful ways/tools to overcome these challenges?

Lessons learned: Did any issues arise during the research process that threatened the nature of the overall project (either internal to the research team or external, including issues with the preparation, fieldwork or analysis and report drafting)? Do you have suggestions for how to improve the research process?

APPLICATION FOR CHANGES

Research to advocacy: What recommendations would you make to transform the findings of this research to improve advocacy efforts to end violence against women?

Personal application: After being involved in this research, do you have ideas or thoughts on how to strengthen the engagement of men in your communities to end violence against women? Do you have any plans to share your experiences or any insights that resulted from this research project with your colleagues, partners and friends? Do you have any plans to share the overall study findings of this research among your networks?