



UNDP APCR
TERMS OF REFERENCE (1st REVISED DD. 13 June 2011)

Title: Senior Technical Advisor for Regional Curriculum Development
Type of Contract: Individual Contractor
Duration: July – November 2011 (part time)
Duty Station: Home-based with travel to workshop

Background

“Partners for Prevention: Working to Prevent Violence against Women” (P4P) is a UN interagency initiative of UNDP, UNFPA, UN Women and UNV. This regional joint programme offers a coordinated approach to support primary prevention of violence against women in the Asia-Pacific. For further information, see www.partners4prevention.org.

P4P has been supporting the formation of an East & Southeast Asia (ESEA) Regional Learning Community to promote gender justice and prevent gender-based-violence. The regional community seeks to develop a collective approach to knowledge creation and skills building for the primary prevention of violence against women and promotion of gender justice. As part of this effort, the regional community has initiated a process of developing a regional learning curriculum based on their collective knowledge and experiences.

The learning process is to be shaped around the following principles:

- **Empowerment through community building, cooperation and unity.** Each member of the community is a teacher and a student; all are valued equally. Each participant is encouraged to bring his/her unique experiences to the knowledge creation process in whatever form is appropriate. Knowledge creation is a participatory, egalitarian & inclusive empowerment process.
- **Knowledge is of the community - not reproduced for it.** Texts are created and contributed by the participants themselves, not imported from other places without critical reflection. The community critically examines where knowledge comes from: “how do we know what we know” and “who says these are good ideas?”
- The community incorporates a **feminist** and **human rights-based** understanding of social change.

The complete regional curriculum will have four sections: Knowledge, Process, Skills and Tools. The Knowledge section is divided into two parts: Foundational Knowledge and Technical/Thematic Knowledge. The first part of the regional learning curriculum will focus on the Foundational Knowledge.

Members of the Learning Community will be activists/practitioners engaged in and committed to promoting gender justice and ending violence in their communities. Members will be expected to both apply new learning from the regional process in their respective contexts and contribute local experiences to the regional curriculum. Members can also support the development of a national adaptation of the regional curriculum.

From 2011 to 2012, there will be a series of collective learning sessions as a process to collectively develop the regional curriculum. For 2011, a five-day workshop on the Foundational Knowledge will be held to build critical consciousness, critical thinking capacity, knowledge and analytical capacity.

The content of the Foundational Knowledge workshop will be the basis for continued development, expansion, deepening and nurturing of this part of the curriculum. The curriculum will be fluid and evolve with its own set of original materials. A wiki¹ (http://wiki.engagingmen.net/index.php?title=Main_Page) will be used to catalogue and house the regional community's resources. Each workshop theme will be setup as a separate module in the curriculum and have its own wiki-page.

The workshop on the **Foundational Knowledge** Section will comprise the following themes/topics:

- 1. Feminism & Human Rights Based Approaches:** Understanding the principles of feminism and human rights approaches and their applications for long-term social change.
- 2. Patriarchy and Gender Power Relations:** Understanding patriarchy as a system of power/hegemony/hierarchy. Understanding gender as relational and its uses in constructing/maintaining unequal power relations.
- 3. Masculinities:** Understanding masculinities – what they are and how are they used. Connections among masculinities and gender-based violence.
- 4. Gender-based Violence:** Understanding various forms of gender-based violence, and the intersections among different types of violence and power systems. Understanding risk and protective factors for perpetration and victimization across the social ecology (from individual to the larger social/structural levels).
- 5. Movement-building and Social Change:** Understanding the long term process of social change and different theories of how change happens. Understanding models and examples of how to build movements and solidarity for change.
- 6. Leadership and Activism:** Understanding leadership as visionary, inspirational and exemplary. Understanding management and facilitation skills, styles and techniques for organizational and personal development.

Each session of the workshop should have:

- Learning objectives & an overview of the key content;
- Description of the methodology of delivering the content, including facilitation notes;
- Analytical frameworks of the key content;

¹ A wiki “is a website that allows the creation and editing of any number of interlinked web pages via a web browser.” (<http://en.wikipedia.org/wiki/Wiki>, Accessed 18 April 2011)

- Case studies, stories, experiences, best practices and other formats from the ESEA region and/or the same from other regions or global sources with an analysis of their application to the ESEA region; and
- Relevant materials and resources for the learning wiki.

A team of Curriculum Content and Training Module Developers will be formed to draft the Foundational Knowledge Section with the above-mentioned themes. **The senior technical advisor** will provide overall technical guidance and supervision to the team of curriculum developers on the development of the regional curriculum.

Objectives of the Assignment

Partners for Prevention (P4P) is looking for a **senior technical advisor** to provide an overall technical guidance to and supervision on the development of the regional curriculum including supervising, supporting, and mentoring the regional team of content developers to draft curriculum content and training modules; and providing guidance on planning, designing, and executing regional workshops/learning sessions.

Scope of Work

The senior technical advisor will:

1. Create a generic template for sections of the curriculum and for training modules. Work with the group of content developers to finalize the framework and develop initial content of the "foundational knowledge section" of the curriculum (6 modules) including accompanying training materials, and facilitation notes.
2. Provide guidance to a group of "content developers" from the Learning Community to critically reflect on sources of knowledge: inspire content developers explore local experiences and knowledge and incorporate these into the regional curriculum, and to connect community members' experiences and knowledge with theories and analytical frameworks
3. Review all semi-final curriculum modules to ensure quality, linkages, consistency with standards and principles, "learner-friendly", and applicability. Ensure that the curriculum is firmly grounded in the human rights and feminist principles.
4. Provide advice on the planning and designing of foundational workshop sessions by producing draft agendas and facilitation guides and holding consultations with P4P and content developers to finalize the workshop plan.
5. Co-facilitate workshop
6. Develop a strategy for national adaptation and contextualization of the curriculum in consultation with community members

Deliverables

1. A guidance note on how to build the curriculum based on local experiences and knowledge (critical epistemology, empowerment and community education)
2. A final template for the curriculum content & training modules
3. Curriculum content reviewed and edited for 6 modules (including training tools)
4. Workshop agenda and facilitation guide
5. Workshop on foundational knowledge successfully implemented
6. A strategy note on national adaptation and contextualization of the curriculum

Duration of Assignment, Duty Station and Expected Place of Travel

Duration of assignment: July to November 2011, part time

Duty Station: Home-based

Expected places of travel: There will be two travel trips in the region to attend 2 workshops held in August and November 2011.

Provision of Monitoring and Progress Control

The consultant will be worked under supervision of the Joint Programme Coordinator, and supported by the Capacity Development Coordinator for coordination and communication.

The provisional timeline of the assignment is as follows:

Draft Time	Deliverables
July	Guidance note on drawing local experiences & knowledge
July	Curriculum and training module templates
Aug	Workshop agenda and facilitation guide
Aug	Workshop implemented
Oct	Final draft of curriculum content (including training tools)
Nov	Strategy note on national adaptation

Degree of Expertise and Qualifications

- Hold a Master's Degree in community education, sociology, gender and human rights, or other relevant fields
- Expertise in the areas of gender justice, feminism, and human rights
- Extensive experience in community education and collective learning, social/gender justice movement and activism, and/or capacity development
- Experience in conducting critical analysis of gender issues particularly in the context of the ESEA region
- Strong facilitation and training skills
- Strong understanding and knowledge of gender issues of the ESEA region
- Experience in organising, managing and handling various dialogues, debates, activism, or writing or developing training materials on gender equality and violence prevention
- Excellent written and spoken English

Please visit <http://www.undp.or.th/aboutus/jobs.html> to see full job descriptions. Interested persons should submit a detailed resume, and UN Personal History Form (P11) with a cover letter clearly stating the position title by 27 June 2011. Women candidates are encouraged to apply. Kindly send the application to:

Procurement Unit

G.P.O Box 618, Bangkok 10501 or email to: rcb.procurement.th@undp.org

Only shortlisted candidates will be notified